

Name:

Date:

Class:

Lesson 3.1: Experiential Learning through Agriculture

Know and Understand

Answer the following questions using the information provided in this lesson.

1. True or False? Our brains are wired to learn from experience. (3.1.1)

Answer:

2. What are the three components of agricultural education? (3.1.2)

- A. Classroom, field trips, guest speakers.
- B. Classroom, SAE, FFA.
- C. Classroom, tours, frameworks.
- D. Classroom, leadership, speaking.

Answer:

3. National FFA activities provide students with the opportunity to gain skills that will make them better _____. (3.1.2)

- A. citizens
- B. leaders
- C. communicators
- D. All are correct.

Answer:

4. True or False? All FFA chapter members must participate in a chapter's program of activities. (3.1.2)

Answer:

5. Foundational SAEs should be conducted for _____. (3.1.2)

- A. only the students who are going to college
- B. students who are not interested in agriculture

- C. every agricultural education student
- D. only the students who live on farms

Answer:

6. *True or False?* The primary investment in a Foundational SAE is financial. (3.1.2)

Answer:

7. At which level do students with a clearly defined career path operate their SAE? (3.1.2)

- A. Intermediate
- B. Awareness
- C. Elementary
- D. Advanced

Answer:

8. Which of the following is not a type of SAE? (3.1.2)

- A. Regulatory
- B. Ownership
- C. Foundational
- D. Immersion

Answer:

9. *True or False?* You may or may not be paid when working within a Placement SAE. (3.1.2)

Answer:

10. In an Ownership SAE, students _____. (3.1.2)

- A. expand an Entrepreneurship SAE
- B. operate and make management decisions
- C. allow for quantitative or qualitative data collection
- D. take complete control of management and decision making

Answer:

11. *True or False?* Research SAEs employ the scientific method. (3.1.2)

Answer:

12. School-Based SAEs should be developed from _____. (3.1.2)

- A. student decisions
- B. instructor decisions
- C. school board decisions
- D. All are correct.

Answer:

13. Students planning and implementing a public service activity for a school or group in need are participating in a(n) _____. (3.1.2)

- A. Entrepreneurship SAE
- B. Immersion SAE
- C. Service-Learning SAE
- D. All are correct.

Answer:

14. Which of the following areas involves working with producers and consumers to help develop an understanding of agriculture? (3.1.3)

- A. Agribusiness and biotechnology
- B. Environmental service and natural resources
- C. Communication and education
- D. Natural resources and plants

Answer:

15. *True or False?* There is typically an investment of both time and money in an Entrepreneurship SAE. (3.1.3)

Answer:

16. The acronym SMART stands for specific, _____. (3.1.4)

- A. measurable, action, realistic, and time-bound
- B. manageable, attainable, retroactive, and timely
- C. modern, attainable, realistic, and time-bound
- D. measurable, attainable, realistic, and timebound

Answer:

17. Which awards are given by the National FFA Organization on local, state, and national levels for Immersion SAE projects that have shown growth and development of skills related to success in the SAE area? (3.1.4)

- A. Proficiency Awards
- B. Recognition Awards
- C. SAE Awards
- D. None are correct.

Answer:

18. Which of the following should be recorded in your SAE journal? (3.1.5)

- A. Skills you have acquired
- B. Time spent
- C. Resources used
- D. All are correct.

Answer: