

Name:

Class:

Date:

Lesson 15.1: History of Conservation

Lesson Review

Carefully study the lesson and then answer the following questions.

1. Explain the relationship between the Industrial Revolution and conservation in the United States. (15.1.0)

Answer:

2. List the three ideas about conservation that surfaced during the late 1800s. (15.1.1)

Answer:

3. Which conservation initiator encouraged farmers to plant trees in their own woodlots? (15.1.1)

- A. John Muir
- B. Henry David Thoreau
- C. Teddy Roosevelt
- D. George Sierra

Answer:

4. Who founded the Sierra Club? (15.1.1)

- A. John Muir
- B. Henry David Thoreau
- C. Teddy Roosevelt
- D. George Sierra

Answer:

5. Who is considered the Father of the American Conservation Movement? (15.1.1)

- A. John Muir

- B. Henry David Thoreau
- C. Teddy Roosevelt
- D. George Sierra

Answer:

6. About how many acres of protected forests were there at the end of Theodore Roosevelt's presidency? (15.1.1)

- A. 20 million acres
- B. 43 million acres
- C. 128 million acres
- D. 200 million acres

Answer:

7. Explain the difference between conservation and preservation. (15.1.1)

Answer:

8. What were the two factors that contributed the most to the Dust Bowl? (15.1.2)

Answer:

9. How much of the topsoil is estimated to have blown away in the Dust Bowl? (15.1.2)

- A. Up to 25%
- B. Up to 50%
- C. Up to 75%
- D. Up to 100%

Answer:

10. Explain the purpose of each of the following governmental conservation organizations. (15.1.2)

- A. NRCS

Answer:

B. CCC

Answer:

11. What was the Shelterbelt Project? (15.1.2)

Answer:

12. Why did the federal government purchase farmland in the Dust Bowl region? (15.1.2)

Answer:

Match the modern conservation acronyms to their definition.

A. CAA

B. CWA

C. DDT

D. EPA

E. NACD

F. NOAA

G. NRCS

H. SWCD

13. Local organizations to educate farmers and ranchers about soil erosion practices (15.1.3)

Answer:

14. Established to focus on the conditions of the oceans and atmosphere (15.1.3)

Answer:

15. A synthetic pesticide claimed to have impacts on wildlife and illness in humans (15.1.2)

Answer:

16. Clean Water Act (15.1.2)

Answer:

17. Local conservation organization that focuses on agricultural conservation of water and soil resources (15.1.3)

Answer:

18. Agency tasked with oversight and protection of the environment of the United States (15.1.3)

Answer:

19. Clean Air Act (15.1.2)

Answer:

20. Provides programs, policies, and research about conserving our natural resources (15.1.3)

Answer:

Critical Thinking

1. Do you think conservation education before the Dust Bowl could have prevented the event from happening? Explain your answer. (15.1.2)

Answer: